

Summary of Testing

The **Kindergarten Mathematics Reasoning Assessment (K-MRA)** is ongoing throughout the year and administered after whole group instruction to determine flexible grouping needs. Students at the support level are reassessed after small group instruction. The **Mathematics Reasoning Assessment (MRA)** is administered to students in grades 1 and 2 in the spring.

The **Developmental Reading Assessment®, Second Edition (DRA2)** is administered in order to assess and document students' level of reading development for instructional planning. The Kindergarten version is called the **Developmental Reading Assessment Word Analysis (DRA2 WA)**.

The **Naglieri Nonverbal Abilities Test® (NNAT)** is a brief, nonverbal measure of general ability used to help identify giftedness in students. The NNAT is based on a method that demonstrates that ability can be measured validly and reliably without requiring the student to read, write, or speak. This makes the test useful for culturally and linguistically diverse populations.

The **Cognitive Abilities Test® (CogAT)** appraises the level and pattern of cognitive development of students. The general reasoning abilities measured by the CogAT reflect the overall efficiency of cognitive processes and strategies that enable an individual to learn new tasks or solve problems, especially in the absence of direct instruction. The development of these abilities starts at birth and continues through early adulthood. It is influenced by both in-school and out of school experiences. Because these abilities are closely related to an individual's success in school in virtually all subjects, test results may also be used in planning effective instructional programs. In combination with other relevant information about the student, scores can be used to adapt instruction in ways that enhance the student's chances of success in learning.

eCART (Electronic Curriculum Assessment Resource Tool) is unique to Fairfax County and was created to provide teachers and school administrators access to web-based FCPS-approved curriculum and resources to support teaching and learning. eCART assessments are administered throughout the school year to students in all grade levels and in all subjects.

The **Iowa Algebra Aptitude Test (IAAT)** is administered to students who are enrolled in a 6th grade advanced mathematics course to obtain information about students' levels of abstract reasoning and readiness for algebraic thinking. Results are used to help screen students for placement in Algebra 1 Honors classes in grade 7.

The *No Child Left Behind (NCLB) Act of 2001* requires that all students in Kindergarten through 12th grade be administered an annual English language proficiency (ELP) assessment in reading, writing, listening, and speaking. To meet the NCLB requirements, the Virginia Department of Education (VDOE) adopted the **WIDA ACCESS for ELLs®** assessment as the statewide measurement to be administered to ELP students in grades K–12, whether or not they receive English for Speakers of Other Language (ESOL) services.

Standards of Learning (SOLs)

- English: Reading (grades 3 – 6)
- English: Writing (grade 5). 2 parts: multiple choice and essay
- Mathematics (grades 3 – 6)
- History/Social Science (grades 3, 4, and 6) Online this year
- Science (grades 3 and 5) Online this year

The **Virginia Grade Level Alternative (VGLA)** is an alternative assessment for the Standards of Learning (SOL) assessments. It is available in grades 3 through 8 in all subjects for certain students with disabilities and in reading to certain LEP students. The VGLA is a portfolio assessment composed of student work samples that demonstrate a student's performance on all grade-level standards for a specific content area. The **Virginia Modified Achievement Standards Test (VMAST)** is a new test in 2012 to assess some students in mathematics grades 3 – 8 and Algebra 1.